Risk assessment for Dalcroze Session

In school Dalcroze sessions.

Delivery of a Dalcroze workshop by Playground Proms personnel to staff and pupils in school settings

Company name: Playground Proms

Contact Name: Derek Warby

Date of next review: January 2027

Responsible Person: Cathal O'Duill

What are the hazards?	Who might be harmed and how?	What are you already doing to control the risks?	What further action do you need to take to control the risks?	Who needs to carry out the action?
Risk of injury during workshop	All attendees. Slipping, tripping, bumping into obstacle, falling,	-Practitioner to ensure they have a clear space to move around in. To check before the session begins where the equipment is and any obvious areas where they may slip or fall. -School and practitioner to ensure adequate lighting to ensure clear vision of the performance space. -Practitioner to wear suitable clothing and footwear for the workshop location. -Audience reminded that they may be close to other pupils before joining in with any movements and actions. -Pupils/Staff participating in movement workshop are suitably dressed, including appropriate footwear, and reminded of spatial awareness. -School should ensure there are no obstacles in the way of the performance space and that the area meets the health and safety requirements as detailed in the school policy.	Practitioner to pause or stop session if any conditions change during performance or if any new obstacles appear. Practitioner to pause session if an attendee has inappropriate clothing or footwear that is likely to cause injury or harm.	PP practitioner
Attendees Well being Physical and Medical	All attendees Trips, bumps, falls, cuts, knocks, swellings, allergic reactions, strains, breathing difficulties,	-School is responsible for communicating any significant information that could impact the child/adult during either of the sessions e.g. attendee with physical, medical, sensory needs so necessary adaptations can be made such as seated movements, quieter music, extra space allowed around an individual. -Practitioner to have a general understanding of some common conditions and how to adapt to be able to safely include attendees e.g. sensory conditions, ASD, blood disorders, mobility aids. -School is responsible for ensuring any pupils EHCP conditions are adhered to and maintaining their safety. -School is responsible for always maintaining their normal staffing ratios. The practitioner is not loco	Practitioner to consult with staff present if they are unsure about a specific attendee need. Practitioner to stop session if they do not	PP Practitioner

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		parentis and therefore may not be included in the ratio. -School is to inform practitioner if there is a high number of EAL pupils who may have difficulty accessing the session. If the school has a translator the practitioner can adapt the session to include them.	feel there are the required number of staff present to keep pupils safe.	
Electrical cables	All attendees Trips, falls, slips, bumps, cuts, head injury	-Ensure cables are covered/secured where possible and highlighted so they are visible.	Revisit set up procedures to minimise number of cables	PP practitioner
Accessibility and Evacuation	All attendees Bumps, knocks, getting lost, unable to find evacuation point	-Practitioner to acquaint themselves with the access points to both the workshop space and the school building. The evacuation route provided by the school should be noted on arrival. -Should evacuation be necessary Practitioner to follow the directions of school staff who will be implementing their school evacuation policy.	Practitioner to ask about fire exits and routes if they are not clearly visible on arrival.	PP practitioner
Infectious Diseases	All attendees Viruses, infectious diseases	-Practitioner will not enter a school if they have been diagnosed or suspected of having an infectious disease e.g. COVID, flu. -School to inform Practitioner if there has been any reported cases of infectious diseases and they have contacted their local health protection team.	Practitoner to have access to PPE should they feel they require it including hand sanitiser or hand washing facilities.	PP practitioner
Disturbance from pupils or teachers Challenging Behaviour	All attendees Trips, falls, bumps, knocks, cuts	-Expectations highlighted at the start of the session when pupils are to remain seated and when to move around. -Expectations made clear at online CPD session that pupils participating in the movement session should be appropriately dressed. -School staff to be responsible for ensuring pupils behaviour follows their school behaviour policy throughout the workshop.	Performance to stop if disturbance continues or if the practitioner does not believe it is safe to continue.	PP practitioner

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